

# Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
19-C3399JJ15	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Danville-Pittsylvania Comm Svcs	Other	Community Svcs Bd	
<b>Grant Application Category: &gt;&gt;&gt;&gt;&gt;&gt;</b>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$72,514	\$36,507

## Grant Project Description

The Danville Pittsylvania Community Services Board in partnership with the Danville Public Schools is requesting continued funding for the Community Partnership for Academic Success (CPAS). CPAS is addressing the high school and middle school suspensions, and expulsions by allowing students to continue to receive academic instruction in the school setting while being involved with community partnerships after school. Funding is being requested to continue operating two evidenced based programs, Aggression Replacement Training (ART) and Project No Drug Abuse (Project TND). ART teaches pro- social skills, resisting provocation, promotes values that respects the rights of others and encourages the use of interpersonal and anger management skills. Project TND addresses drug use, violence and other problem behaviors, by focusing on the factors that predict drug use.

## Project Performance to Date (if Continuation)

CPAS served a total of 87 youth during the grant period including the request for the extension Established Pre planning meetings prior to the school start eliminated logistical issues that existed during the prior grant year, this resulted in increased referral to the program during the grant year, also all program staff were trained during the summer before this school year began, staff received 92 hours of training. Communication between DPS school staff DPCS and parents has improved. The program has implemented an orientation for parents for youth referred to the program. The program straddled two separate school years therefore there is insufficient data collected regarding long term and short term suspensions, excessive absences or academic improvement. To date those who have completed the program report abstaining or using fewer substances. Based on self-reports 56% of students reported a decrease in the use of substances and 56% reported no use. Sustainability efforts include sharing positive outcomes with partners to build support and look for ways to integrate the program in the schools system of care. DPCS is working toward provide training, curriculum, technical assistance, evaluation and looking for fiscal support for work books.

## Staff Recommendation/Comments

Fund at reduced amount.

## Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

# Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
19-C3406JJ15	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Fauquier	County	Local Youth Svcs	
<b>Grant Application Category: &gt;&gt;&gt;&gt;&gt;&gt;</b>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$13,634	\$13,634

## Grant Project Description

The Restorative Pathways Project is requesting continuation funding to address the problems of school engagement, improving attendance and reducing suspensions. The project trains educators how to connect Restorative Practices and Trauma Impact supports into the PBIS evidenced based Check-In/ Check-Out (CICO). Selected participants in CICO receive structured coaching and rigorous monitoring of individual progress. The participants in Restorative Conferencing learn self-management skills that address acting out behaviors and strengthen their ability to cope with emotional issues. Integrating these program components will increase school engagement, improve attendance and reduce suspensions.

## Project Performance to Date (if Continuation)

Restorative Pathways (RP) pilots were established at seven secondary schools, each school team includes a building administrator, school counselor, school social worker and attendance case manager. Two Graduation Case Managers were established as coordinators for oversight of the Restorative Pathways at each participating school, they collaborate with the RJ team to identify five to ten students to participate in CICO, and conduct a monthly review of student data. Two-day training was conducted in Restorative Practices for staff who serves as Restorative Coaches; the training included guiding practice in facilitating Restorative conferences. 25 FCPS staff were recruited and received a full day of training to serve as Formal Restorative Facilitators, and staff that coordinate the CICO and CICO mentors received refresher training at four schools. One of the high schools is not committed to the SWIS In this case data is reported directly to the Graduation Case Manager. At one school recruitment of CICO coaches has been difficult and the school Social Worker is currently serving as the CICO coach. FCPS intends to build capacity with staff and institutionalize the program with institutional supports which will sustain implementation when grant funds expire.

## Staff Recommendation/Comments

Fund as requested.

## Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented  <b>X</b>	Concur w/staff recommendation as modified below  <input type="checkbox"/>	Disagree w/staff recommendation as stated below  <input type="checkbox"/>
---	---	---

# Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
19-C3403JJ15	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Kilmarnock	Town	Local Youth Svcs	
<b>Grant Application Category: &gt;&gt;&gt;&gt;&gt;&gt;</b>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$30,346	\$30,436

## Grant Project Description

The Town of Kilmarnock is requesting funding to continue its partnership with the Boys and Girls Club of the Northern Neck (BGCNN) to implement the evidence based programs: The Boys and Girls Club “Career Launch Program” and the Boys and Girls Club “Money Matters”. The Career Launch program introduces participants to the “working world” through competency based activities that focuses on: goal setting, career exploration, job search strategies, and maintaining employment. “Money Matters” uses interactive activities that educate teens on critical aspects of financial literacy, including managing a checking account, budgeting, saving and debt avoidance. Participants are residents of Lancaster and Northumberland County aged 13-18, who are at risk of academic disengagement or becoming involved in negative behavior. The program operates in the summer, afterschool, during the school year and on Saturday.

## Project Performance to Date (if Continuation)

BGCNN has used funding to continue the partnership with the town of Kilmarnock in the operation of a work readiness program (Career Launch) and a money management program (Money Matters). During this reporting period the Program served 34 youth with a daily attendance of 26 youth. Participant surveys indicate that 60% of participants showed an increase in confidence regarding completing their school work. At the end of the summer program 60% of participants indicated that they were more prepared to improve their academics and put more effort into school, 70% of the participants have either gained employment or completed an internship, 63% of the participants demonstrated increased knowledge of money management skills. Math and Science grades will be analyzed at the end of the school year. Staff faces the on-gong obstacle of engaging participants who are resistant to completing the evidenced based curriculum activities. This was anticipated due to most of the participants favoring the recreational activities of the club

## Staff Recommendation/Comments

Fund as requested.

## Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented  <b>X</b>	Concur w/staff recommendation as modified below  <input type="checkbox"/>	Disagree w/staff recommendation as stated below  <input type="checkbox"/>
---	---	---

# Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
19-C3395JJ15	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Loudoun	County	Local Administration	
<b>Grant Application Category: &gt;&gt;&gt;&gt;&gt;&gt;</b>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$36,335	\$36,335

## Grant Project Description

Loudoun County Public Schools (LCPS) is requesting funding to continue integrating Restorative Practices (RP) into the tiered the School Wide Positive Behavior Intervention (SWPBIS). The tiered interventions address school climate, reducing disciplinary actions, and increasing instructional time. Continuation funding will support RP Language and Circle training for administrators and school staff from 30 selected schools and 75 % of the juvenile probation officers. Four Tier I and Tier II trainings will be held for school based staff. To insure sustainability, Advanced Circle training will be provided to 75% of the staff in schools that were previously trained and certified in RP and Circle language. The training will include a review of restorative practice concepts, mechanics and role play to increase staff confidence and competency. Successful completion of the training will be monitored through the county's continuing education system.

## Project Performance to Date (if Continuation)

139 staff attended and were certified during the 2-day RP Language and Circle Training for 62 schools which exceeded the training objectives which was 10 schools. Staff from 18 new schools attended the 2 day training. (through March 18, 2018) Training Surveys were completed by all participants. Increased the sustainability of RP services by providing advanced circle training, fidelity checks and consultations from the RP training team to 75% of the schools that received RP training. A Fidelity Check Survey was developed to collect language and circle data. Advanced training presentations and supplemental materials were developed using feedback acquired from the fidelity check survey. A data base was created, to provide a cumulative list of all staff who trained in RP and who attended Restorative Justice Conferences. Continued training and the initiation of a sustainability plan will include more advanced training coaching and documentation. The RP lead will have the major responsibility for initiating the sustainability plan which will be based on a cadre of trained and certified staff and coaches.

## Staff Recommendation/Comments

Fund as requested.

## Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

# Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
19-C3440JJ15	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Prince William County Public Schools	Other	Local Administration	
<b>Grant Application Category: &gt;&gt;&gt;&gt;&gt;&gt;</b>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$35,750	\$35,750

## Grant Project Description

Continued funding is requested for the Human Trafficking Prevention Identification and Referral Program. The program identifies students at risk of or is requested being trafficked using three approaches, prevention, awareness and restoration. The program's objectives are to increase knowledge about human trafficking, identify individuals who have been victimized, and provide case management services provided by community partners. The program conducts presentations in classrooms and other community sites for students, parents, teachers and the general public alerting them about the warning signs and potential dangers of trafficking. Restoration activities involve providing support, including trauma informed services for victims of exploitation who come forward as a result of presentations, and classroom lectures. The program acknowledges that staffing is a problem; ideally the program requires two staff members to present the program in classrooms, however often one staff person has to make the presentation.

## Project Performance to Date (if Continuation)

The goal for the current school year has been met, services to all 12 high schools and training for all the school social workers and physical education instructors. Results of pre-test and post-test surveys indicate a 50-54% increase in knowledge of human trafficking, in each school among the students. To date over 106 students have come forward requesting to meet with a school social worker, out of the 106, 5 have been identified as moderate (sexual abuse sexual assault, grooming and or trafficking) in addition to the 5, 8 have been identified by community partners. The program trained 53 physical Education Instructors on how to present the lesson; in addition 41 school-based Social Workers were trained on how to implement the Triage portion of the program. There has been a significant drop in the number of students seeking assistance, however the case that are being identified are more severe, and there is been a number of cases involving MS13. The biggest challenges is finding permanent support for the program, the program was presented to the School Board as a critical need however it did not make it to the proposed budget for the 2018-2019 school year.

## Staff Recommendation/Comments

Fund as requested.

## Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

## Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
19-C3401JJ15	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Pulaski	County	Local Administration	
<b>Grant Application Category: &gt;&gt;&gt;&gt;&gt;&gt;</b>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$29,769	\$29,769

### Grant Project Description

The County of Pulaski is requesting funding to continue the Alternative Community Sentencing Program (ACSP). The ACSP serves youth referred by the 27th District Court Service Unit either as a diversion alternative, a supervision sanction or by court order. The ACSP has 4 program components: Work/Education, Community Service, Life Skills Training and Family Partnership; both Life Skills Training and Family Partnerships are evidenced based programs. Pulaski Grows, a non-profit, operates an aquaponics farm and conducts the Work/Education component offering participants basic job searching skills, such as completing applications and resumes, and mock interviews. There is an 8 hour "hands on" work experience that includes a range of job tasks and skills that support aquaponics and the cultivation of organic food. Beans and Rice Inc., an economic opportunity development organization, provides the community related service and training.

### Project Performance to Date (if Continuation)

The Family Pillars Program served 14 participants, three participants were not successful, there are three additional training sessions scheduled for the remainder of the grant year. The Work Education component conducted 13 classes and participants performed 147 community service hours. The Advanced Job Skills training course provided job readiness coaching for participants to prepare them for entering the job force; three participants in the program were able to obtain employment directly due to their participation in the program. Participants in the Life Skills Community Service component were involved in in enriched community service projects, working with Habitat for Humanity, stuffing weekend backpacks for under privileged children, participating in food drives, and food distribution. Staff members facilitating the Life Skills Community Service Program received enhanced training -Mental Health First Aid, Teen Mental Health First Aid, and CPR. The program has been challenged due to staff turnover in the ACSP Assistant position, and the Community Engagement Coordinators. The program requested and received an extension due to the unanticipated illness of the Program Director. There has also been turnover in the Assistant Coordinator position which is currently vacant. The program will make a budget request to the Pulaski Board of Supervisors to sustain operate the program after the grant funds are expended.

### Staff Recommendation/Comments

Fund as requested.

### Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

## Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
19-C3407JJ15	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Richmond Behavioral Health Auth.	Other	Local Administration	
<b>Grant Application Category: &gt;&gt;&gt;&gt;&gt;&gt;</b>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$10,514	\$10,514

### Grant Project Description

The Richmond Behavioral Health Authority (RBHA) is requesting continuation funding to engage high risk, court involved youth to participate in the RBHA's Summer Youth Employment Program (SYEP). The RBHA Summer youth Program targets court involved older adolescents, who often experience more difficulty securing employment. The SYEP provides employment placement, job skills training, pro-social interaction and program support that assist participants in retaining employment during the summer. The program extends through the school year. Meetings during the year involve participants and their parents and focuses on reducing or eliminating truancy. The program incorporates direct supervision, social activities and instruction on workplace etiquette, job seeking skills and retention skills.

### Project Performance to Date (if Continuation)

During the current grant periods RBHA's Summer Youth Employment Program was successful at meeting its goals and objectives, 25 youth and their families were engaged throughout the year. 16 of the 25 youth retained their employment throughout the summer. Program participants were involved in regular small group training experiences including basic employment orientation, time sheet computation, chain of command, and the expectation of timeliness, money management taking instructions and chain of command in employment settings. The program has noticed that many of the youth lack experiences and require significant advanced coaching and training particularly the punctuality, regular attendance, responding to adult supervision, and the need to notify employers regarding being late or absent. The project secured funding to support 50% of the project from last year and will continue to rely on the Richmond Behavioral Health Foundation for additional support

### Staff Recommendation/Comments

Fund as requested.

### Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

# Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
19-C3405JJ15	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Western Tidewater CSB	Other	Community Svcs Bd	
<b>Grant Application Category: &gt;&gt;&gt;&gt;&gt;&gt;</b>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$37,500	\$37,500

## Grant Project Description

The Western Tidewater Community Services Board (WTCSB) is requesting continuation funding to operate the UPLIFT afterschool prevention and treatment program. The program focuses on developing life skills and reducing the risk factors associated with truancy and juvenile justice involvement. Program components include afterschool treatment and prevention services along with educational support services. The program operates weekdays from 3pm -7pm in a community based setting in the City of Suffolk. The UPLIFT program uses evidence based approaches to identify, evaluate, and promote change for up to 90 participants (ages 11-18). Youth with behavioral issues have access to clinical services. Youth with educational deficits benefit from contracted educational services, mentors and a supportive environment designed to improve their community connections, self- esteem and successful efforts in school.

## Project Performance to Date (if Continuation)

The UPLIFT Program has served thirty youth, to date. Tutoring sessions are held three times per week. One to one therapy is being provided by for those youth who require clinical intervention. Program participants who completed homework assignments and improved report cards were able to attend college sporting events at Hampton University, Chowan College and Norfolk State University (tickets donated by the colleges). Youth referred from the juvenile justice system have remained free from further involvement. The program is developing a system to track and evaluate education and behavioral outcomes of program participants. In addition to tutoring, the program provides an array of activities including "Anger is a Choice", Art Therapy, Job Readiness Skills, and groups that address social skills, bullying and self-esteem. Referrals have been less than anticipated. Several marketing and recruitment events have and are planned for been conducted in the community.

## Staff Recommendation/Comments

Fund as requested.

## Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented  <b>X</b>	Concur w/staff recommendation as modified below  <input type="checkbox"/>	Disagree w/staff recommendation as stated below  <input type="checkbox"/>
---	---	---